I am delighted to introduce the Lillian Goldman Law Library’s 2013-14 annual report, edited for the fourth year by Teresa Miguel-Stearns who drew on contributions from a score of librarians. This was a particularly successful year for the library marked by continued collaboration among and between librarians, staff, faculty and users to support the information needs of the Yale Law School community. I highlight a few of the library’s most notable accomplishments here and encourage you to read this report for more details.

Near the close of the 2013-14 academic year, the library completed a new strategic plan intended to guide us over the next three to four years. This was a joint enterprise led by the team of librarians who were informed by input from the library’s constituents and a thorough survey of changes taking place in legal education, libraries, and the information world. The six overarching goals outlined in this plan are intended to keep us on track towards our unchanged vision: “To be the best academic law library in the world.” A full copy of the plan is included in this annual report. It’s reassuring to see that our most notable accomplishments over the past year fit neatly into these larger goals.

Fittingly, our library’s number one goal is to “Provide highly valued, relevant services to our faculty and students.” We’ve always taken pride in offering a wide range of relevant services, but placing this goal at the top gives it the prominence it deserves in contemporary libraries. Thus, we are especially proud that this year the Yale Law Women’s Staff Excellence Award was given to the entire law library staff recognizing its “passion and dedication in serving the YLS community.” Our student Library Advisory Council, now in its second year of operation, helps us prioritize student services based on their value to our community, and it also helps us determine those services and programs that may no longer have value, as student needs evolve. Readers of this report will discover the dazzling array of courses, workshops, programs, and services offered over the past year and get a sense of the breadth and depth of support our library provides to students as well as its many other constituents. For example, the number of reference transactions increased to well over 4500 requests this year, and over a fourth of these requests were from our faculty. These include approximately 300 faculty requests for empirical research support and are in addition to the more than 7500 faculty requests for documents. The current report provides some examples illustrating the range of reference activity behind this data.

Strong collections, regardless of format, remain critical to supporting our mission and are a key goal in our new strategic plan. In this regard, we expanded both our print and online resources significantly over the past year. Perhaps the single most notable print acquisition of the year was the Kuttner Institute’s library of medieval canon law, which returned to Yale from Germany. This collection supplements an already strong Roman law collection and provides our users with one of the most comprehensive collections of medieval canon law in the world. Also, thanks to the continued generosity of the Ruebhausen Committee, we were able to add another round of selections from the unsurpassed English rare law book collection of Anthony Taussig, further bolstering our ability to support the most productive legal historians in the world. Likewise, the Ruebhausen Fund enabled us to work collaboratively with Yale University Library to be among the very few libraries to acquire the entire NAACP archives in digital format, supporting the current work of one of our faculty, as well as providing online access to this rich trove of materials to users across the Yale campus. More contemporary notable acquisitions included acquiring a law school-wide subscription to the New York Times online, and continuing to be a leader in the acquisition of print monographs covering all areas of interest to the Yale Law School community. One measure of the relevance of these acquisitions is the continued upward trend in our circulation data, showing that the circulation of our print monograph collection increased from approximately 22,000 in FY ’13 transactions to over 24,000 in the past year, so that print monographs now claim nearly 60% of all our circulation activity for the past year.
We also are proud of the expanded access to digital legal resources we were able to secure for our alumni users over the past year with the licensing of HeinOnline’s legal periodical database for alumni. Additionally, the continued growth of our Legal Scholarship Repository provides free online access for alumni and other users worldwide to Yale Law School scholarship. This database now includes over 6,000 faculty and a smaller number of student papers, as well as the complete runs of four Yale Law School journals. Over one million papers were downloaded from this site just over the past year, and a new feature was added to its front page depicting real-time downloads from around the world. We also published several new oral histories in the Yale Law Library’s Oral History Series covering interviews with former Yale Law School deans and senior faculty members. To make this resource more widely available, we added them to our repository’s database.

Other notable accomplishments for the year range from the elimination of our cataloging backlog and the reorganization of staff to provide more efficient processes and handle more service demands in both the acquisitions and access services departments, to the launching of the Litchfield Law School Sources portal and the publication of the library’s first iPad application. Like all of our major accomplishments, these achievements are the result of librarians, staff, faculty, and students all working together to make the library a responsive force supporting the work of the remarkably brilliant, diverse, and highly productive Yale Law School community.

We hope this report helps give readers an understanding of why our vision is to be “the best academic law library in the world,” as well as a sense of the vital role libraries play in contemporary law schools.

S. Blair Kauffman
Law Librarian and Professor of Law

AWARDS

Yale Law Women Staff Excellence Award (2014)
AALL Government Documents Special Interest Section grant to attend the AALL Leadership Academy
Julie Krishnaswami (2014)
AALL Innovations In Technology Award
cYLS (2013)
AALL Emerging Leader Award
Jason Eiseman (2013)
AALL Law Library Publications Award, Print Division
AALL FCIL-SIS Reynolds & Flores Publication Award
Teresa Miguel-Stearns (2013)
Lillian Goldman Law Library Public Interest Trivia Team defeated YLS Student Team (2014)

Clockwise from top:
Jason Eiseman receives the prestigious AALL Emerging Leader Award at the Annual Meeting of the American Association of Law Librarians.
The Lillian Goldman Law Library Public Interest Trivia Team defeated the YLS Student Team for the fourth consecutive year to maintain the trophy, on display at the Reference Desk. Pictured L-R Back: Jason Eiseman, Ryan Harrington ; Front: Fred Shapiro, Shana Jackson, Cate Kellett.

SERVICE AWARDS

Judy Malamut
Technical Services
40 Years

Louisa DeGaetano
Technical Services
35 Years

Shana Jackson
Administrative Offices
25 Years

Barbara Olszowa
Foreign & International
25 Years

Scott Matheson
Associate Librarian for Technical Services
10 Years

Jason Eiseman
Head of Technology
5 Years

Ryan Harrington
Head of Reference
5 Years

MALAMUT DEGAETANO JACKSON OLSZOWA MATHERSON EISEMAN HARRINGTON

awards

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5 Years

Ryan Harrington
Head of Reference
5 Years
The administrative team, consisting of Law Librarian Blair Kauffman, Associate Librarian for Administration Teresa Miguel-Stearns, Senior Administrative Assistant Liliane McClennig, and Administrative Assistant Shana Jackson, focused efforts this year on finding more effective ways to reach and serve our students and faculty, improving internal processes, and planning strategically for the future.

Serving Students
This year we were excited to welcome our inaugural class of Yale Law School PhD students. We gave them a specialized orientation and assigned each a personal librarian (Ryan Harrington, Jordan Jefferson, John Nann, Michael VanderHeijden) based on research interests. We also assigned each of the five PhD students an individual, closed, secure carrel in the same area of the library so that they could easily collaborate when needed yet work independently and quietly the majority of the time. Toward the end of their first year, we met with the group and learned how we might help them maximize their last two years at Yale Law School while further improving the experience of future first-year PhD students.

The Law Librarian, Blair Kauffman, convened the Library Advisory Council (LAC) for the second year. The LAC is made up of two students from each JD and graduate-level class, and meets twice each semester with librarians to provide feedback to the library on issues concerning the student body such as first-year orientation, space, workshop and course offerings, reference support, and communication. Fruitful ideas coming out of the group this year included the “Library Tip of the Week” email, and new services aimed at providing access to material during “shopping” period. The LAC student members also have an opportunity to ask questions regarding collections and services, and they often make suggestions that might have never occurred to the library. The meetings have proved significantly helpful in improving communication and providing more relevant and useful services to our students.

The law library staff collectively was awarded the Yale Law Women Staff Excellence Award in the spring. During the award celebration, one student praised the library for not just listening to student suggestions but also responding quickly to students’ needs and desires. One significant way we have been so available and responsive is via our intimate exchange with students during LAC meetings. Additionally, our individual librarians and staff are extremely attentive to students and often bring student ideas and concerns to library administration for discussion and resolution.

The law library continues its long tradition of the Movie Night @ YLS series. In its eighth year, our movie night series provides an opportunity for our graduate students to select and screen movies from their home countries. Movies this year included: Behind the Crisis: Eritrea’s Struggle to Survive (U.S.); Le Petit Soldat (French); Everybody’s Famous! (Dutch); A World Without Thieves (China); Earth (India); and The Footnote (Israel). The law library also co-hosted two films with different Yale Law School organizations: Women, War, and Peace, in association with the Gruber Distinguished Lecture in Women’s Rights, and The Visual Law Project at Yale Law School, featuring Zainab Salbi; and After Tiller, with Yale Law Students for Reproductive Justice.

The law library’s Space Planning Committee addressed specific student and researcher concerns such as the assignment of JD carrels, the improvement of Visiting Researcher carrels, and the lack of space available to students in the library to store books. As a result, the law library reviewed carrel assignment procedures with the LAC and made improvements to the process and to pertinent communications.

Tip of the Week
As a part of our efforts to provide more relevant and useful services to our students, we have implemented a “Library Tip of the Week” email, which highlights useful services and resources available at the library. The tips are sent out on a weekly basis and cover a range of topics, from using the library’s online resources to understanding the rules for borrowing materials. This initiative has been well-received by our students, who appreciate the information and guidance it provides.

The Yale Law Library staff collectively received the Yale Law Women Staff Excellence Award.

“Historians are nothing without librarians. I am delighted to acknowledge the aid of Blair Kauffman, John Nann, Mike Widener, and the staff of the Yale Law Library.”

—Nicholas R. Parrillo, Professor of Law, Yale Law School in the Forward of Against the Profit Motive: The Salary Revolution in American Government, 1780-1940 (2013)
a top shelf for books. The law library has also cleared stack space in certain strategic locations to address student need for convenient storage area given their space-limited shared carrels.

SERVING FACULTY
Blair Kauffman, continued his Book Talk series, which has become a tradition in the annual programming of the law library. Each event is highly anticipated and heavily attended by faculty, students, and the wider Yale and New Haven communities. This year we held six book talks with our current faculty and two with recent Yale Law School graduates. We also co-sponsored a special book talk with the YLS Black Law Students’ Association (BLSA).

In addition to underwriting a subscription to Expresso to facilitate faculty and student scholarship submissions, the law library is now underwriting a faculty subscription to Scholastica, the primary competitor of Expresso. The law library has also implemented procedures to help facilitate the seamless and speedy acquisition of materials our faculty need for their research and scholarship but that are not added to the library’s collections. We have further expanded services we offer to our faculty such as copyright clearance assistance and scanning projects.

SERVING OUR STAFF
The law library embarked on and completed a new four-year strategic plan. In addition to focusing on our primary patrons (faculty and students), the Strategic Planning Committee (Chair, Ryan Harrington) paid special attention to the needs of our staff. For example, colleagues called for opportunities to continue to improve their skills and education, time for research and scholarship, and increased flexibility for improved work/life balance. The library has instituted a set of guidelines to help facilitate the seamless and speedy acquisition of materials our faculty need for their research and scholarship but that are not added to the library’s collections. We have further expanded services we offer to our faculty such as copyright clearance assistance and scanning projects.

SERVING OUR PROFESSION
In the spring semester, the library hosted an intern, Kim Castellano (JD/MLS), as she completed her Master’s degree in library science. Ms. Castellano was selected by our Fellows and Internships Committee (Chair, Julie Krishnaswami) as an excellent candidate who would benefit from working with our staff and learning about each department within a law library. She spent time in Technical Services (including Cataloging, Acquisitions, and eResources), Collections and Access (including Rare Books), Reference and Instruction (including Foreign and International), and Administration. She completed assignments for multiple departments and, working closely with her supervisor (Sarah Ryan), gave a capstone presentation on her last day.

Law Library administration is dedicated to providing the very best services, collections, and facilities to our faculty, students, and staff. We endeavor to create a collegial and balanced work environment where our staff can thrive professionally as well as personally. Together, we strive “to be the best academic law library in the world” in every respect.

PROFESSIONAL ACTIVITIES
Law Librarian and Professor of Law S. Blair Kauffman was awarded a Certificate of Merit from the International Federation of Library Associations (IFLA) for service to its section on Law Libraries. At the ABA Section on International Law meeting in London, England, he moderated a panel on comparative legal education, From Legal Education to Legal Solutions: Preparing for Global Legal Practice. He also served on the ABA Site Accreditation Team for reaccreditation of the University of Pennsylvania’s Law School.

Associate Librarian for Administration Teresa Miguel-Stearns is completing a year as Vice Chair and will soon assume Chair of American Association of Law Library’s (AALL) Foreign, Comparative, and International Law Special Interest Section (FCIL-SIS). Within the FCIL-SIS, she chaired the Education Committee, is a member of the Website Committee, and is active in the Latin American Interest Group. She is also an active member of the International Association of Law Libraries (IALL) and the Seminar on the Acquisition of Latin American Library Materials (SALALM). Ms. Miguel-Stearns chairs the law library’s Space Planning Committee and continues to collect and manage the law library’s resources from Latin America and Iberia.


In past annual reports, our library publication program has been described as preeminent among law libraries both in online and print formats. Our level of activity and quality in the publishing sphere continued in 2013-2014.

One of our digital publications is the Yale Law School Legal Scholarship Repository, an open-access repository of Yale Law School’s faculty, student, and other publications intended to present the intellectual output of the school and preserve its institutional history. We were the pioneers at Yale University in developing an institutional repository and, with over 6,000 papers included and nearly 3.5 million full-text downloads around the world, we remain by far the largest repository at Yale and one of the largest and most-downloaded law school repositories in the country.

This past year, Head of Access Services Julian Aiken, Associate Librarian for Collections and Access Fred Shapiro, and Collections and Access Coordinator Cesar Zapata continued to strive to make our repository more visible and to further expand content with Yale law journals and special collection materials. The Yale Human Rights and Development Journal became the fourth of the student journals to be loaded, and Mr. Aiken and Mr. Shapiro met with other journals encouraging them to join in. Other new series were added to the repository, including Yale Law School oral histories. On an ongoing basis, we are updating the faculty articles coverage, which is the most extensive of any law school institutional repository, and we are developing workflows for soliciting permissions from non-student-edited journals. Some Access Services staff are spending time helping to load special collection materials.

For many years we have taken the lead role in collaborating with the Gale publishing company to create the Making of Modern Law (MOML) project, arguably the most important digital legal history initiative in the world. The latest MOML module is Making of Modern Law: Foreign Primary Sources, Part II, including almost 1.5 million pages of historical codes, statutes, regulations, and commentaries on codes from Latin America, Spain, Italy, Canada, Australia, New Zealand, Africa, Asia, canon law, and Roman law. The Lillian Goldman Law Library, Yale Law School contributed the largest portion of the books digitized, with other books being contributed by the law libraries of Harvard and George Washington University. Mr. Shapiro conceived and planned the entire module, with Mr. Zapata and other staff from our Access Services, Rare Books, and Technical Services departments also playing key roles in the project.


The Law Library also publishes the Yale Law School Oral History Series in print and online. Interviews by former Associate Librarian for Administration Bonnie Collier with retired professors from our law school are included. Three new booklets appeared this year: A Conversation with Ralph S. Brown, A Conversation with Elias Clark, and A Conversation with Myres S. McDougal.

Finally, the William S. Hein Company will shortly be publishing the long-awaited A Bibliographical Catalog of William Blackstone by former Associate Librarian Ann Jordan Laeuchli. This volume, two decades in the making, will unquestionably be one of the most significant and outstanding works of legal bibliography ever produced. It is not only compiled by a former librarian at Yale Law Library, it is also largely based on our library collection.
“I am finally getting deeply into the digital NAACP papers. They are truly awesome. There are thousands of boxes and hundreds of microfilm reels. I could never work through all this material in a reasonable time if it weren’t digital and searchable. VERY grateful!”
— Note from John Fabian Witt, Allen H. Duffy Class of 1960 Professor of Law, Yale Law School, to Blair Kauffman and Fred Shapiro

Financial Times
HeinOnline Parker School of Foreign and Comparative Law Publications
HeinOnline State Reports: A Historical Archive
HeinOnline Women and the Law
International Encyclopaedia of Laws
JSTOR Arts and Sciences XII (has large Law component)
Law and Society Since the Civil War: American Legal Manuscripts from the Harvard Law School Library
Making of Modern Law: Foreign Primary Sources, 1600-1970
Oxford Scholarly Authorities on International Law
Papers of the NAACP
ProQuest Executive Branch Documents (1789-1932)

RIA CHECKPOINT
The Papers of the NAACP well illustrate our efforts and successes in serving Yale Law School and the University. Professor John Witt felt this digital product from the ProQuest company would be invaluable to his own scholarship and that of his students, and it was clear that it would also be of great utility to students of history, political science, and African-American studies throughout Yale. However, the cost was very high, beyond the normal ability of either the Law Library or University Library to purchase. We found a solution by enlisting the generous support of the Oscar M. Ruebhausen Fund, which, together with a large contribution from the University Library and a substantial discount negotiated with ProQuest, enabled the NAACP acquisition to become a reality.

The NAACP purchase became part of a multiyear package agreement with ProQuest, which will also include important new databases of legislative and government information. In developing the package agreement, the Law Library took a proactive role, in negotiating with the vendor and contributing to purchase cost, than it has in the past for other joint Lillian Goldman Law Library / Yale University Library acquisitions. There is more need than ever for us to...
consider contributions to University Library subscriptions, but we limit such contributions to resources that are directly relevant to Law School patrons.

The Law Library pioneered this year in responding to the needs of Yale Law School faculty and students for institutional licenses enabling smartphone and tablet access to popular resources. In particular, we negotiated a very affordable institutional license for YLS affiliates to access the digital version of The New York Times. This was the first (still the only) such license at Yale and one of the first by any academic institution in the country; it has been received enthusiastically by faculty and students. The NELLCO library consortium, with our encouragement, later inaugurated a consortial rate for the digital New York Times that saved us even more money. We also confirmed digital access to The Washington Post and helped the University Library to work out a digital deal for the Financial Times.

We continued to wrestle with finding a place for downloadable ebooks in our collecting. In considering this question we need to weigh such factors as patron expectations, the restrictions placed by publishers on ebooks, and long-term preservation needs. Our Ebooks Task Force has moved forward with purchasing ebook access from publishers such as Oxford University Press and Cambridge University Press, that meet our criteria for suitable ebook platforms. We have rejected ebook packages from other publishers, such as the major legal publishers, whose platforms are typically expensive and not suitable for libraries in various respects.

Aided greatly by the expertise of our new Librarian for Digital Resources Ms. Lam, we have moved in the direction of formulating more consistent policies regarding licensing and other issues posed by e-resources. A number of licensing agreements were negotiated with significant vendors in order to procure subscriptions desired by our patrons. We found that even the largest information providers may be willing to change licensing terms if we negotiate fairly and strategically.
In 2014, the Access Services team completed a three-year project: a suite of On Demand services, developed with the intention of improving the user experience and bettering the efficiency of our Collections and Access department processes.

While some of these services have built upon work being done in other academic libraries, others are entirely original in concept and practice; this originality, together with the holistic On Demand approach taken to users of the Law Library, places the library right at the cutting edge of innovation among library service providers.

The library’s collection of On Demand services now includes:

**SCAN ON DEMAND**

Scan on Demand has proven to be an immensely popular service. Greeted with delight by our students, the usage numbers have grown incredibly. A brief overview of the usage statistics shows that, in its launch year, 270 scans were fulfilled (from a student body of roughly 650). In the next year, 2012-2013, the library saw a 395% increase in usage of the service, with 1336 scans filled. 2013-2014 saw another increase of 54% in usage over the previous year, with 2060 scans being filled.

**DELIVER ON DEMAND**

Deliver on Demand is a remarkable service that we developed to get books to our readers who spend time away from the Yale campus and its libraries during the course of their law studies.

Most of our faculty and students spend some time geographically absent from the Yale-New Haven area, for summer internships, study breaks, semesters spent studying or working at other academic institutions, etc. We were concerned that our remote patrons would be forced to limit themselves to online library resources, or attempt to access print materials at other libraries, in which both collection limitations and privileges issues could prove serious barriers to access.

The Access Services unit has, therefore, developed a book delivery service, mailing library books to students throughout the US and Canada. Library users can simply click a “Mail it to Me” button in our catalog to have the selected book packaged and mailed to their place of residence.

We believe this is an entirely new type of academic library service. An environmental scan of academic libraries could find no other academic libraries offering a home delivery service (other than those engaged in distance learning programs, for which it was clearly a necessity). Although this service places us right at the cutting edge of library innovation, we have launched and run it without additional staffing or equipment expenditure. Instead, our existing—and quite wonderful—Interlibrary Loan staff of Alison Burke, Cha Chi Hung, and Craig Kirkland has embraced this work as part of their daily development meets the specific and immediate requirements of our users.

**Many thanks! You are super responsive, often thinking of student needs before we even anticipate them.”**

—Student email in response to the On Demand suite of services

“Was there a place in that library services survey to say how I absolute LOVE LOVE you all?!? And will I MISS you when I leave this summer!”

“Thanks so much for this INCREDIBLE service! Wow!”
routine. As the positive responses from our users illustrate, Ms. Burke, Ms. Hung, and Mr. Kirkland have done a great job of making this new program immensely successful.

COLLECT ON DEMAND
Collect on Demand represents an exciting new approach to purchasing books and other materials for our collection. In addition to traditional method of collecting, and to our established policy of rapid responsiveness to patron requests, we are now taking an even more proactive approach to collection development. Collect on Demand does not require users to actually make an acquisitions request, but rather Access Services analyzes requests made for loans from other libraries and makes purchasing decisions based upon this activity. Thus, whenever a Law Library patron makes a request to Access Services for an interlibrary loan, the Associate Librarian for Collections and Access or another relevant book selector is alerted and decides whether to buy the item.

Thus, the On Demand suite of services offered by the library to its patrons represents an effort to anticipate and meet the evolving demands of users who have become accustomed to their daily lives to high levels of service from dynamic providers such as Netflix and Amazon Prime. The success of the program has been confirmed by strong usage figures and positive patron feedback. Another indicator of success for the On Demand services is the speed with which our circulation numbers have been rising, our interlibrary loan work has also been growing. Over the last four years, our total measurable activity of circulation, interlibrary loans, and scanning has increased by 30%.

These increases in library usage by our patrons have been due, in large part, to our cutting-edge innovation, and strong focus on exemplary customer service. Access Services has been delighted to make such positive contributions to the library’s efforts to be the best academic law library in the world.

TEAMWORK
The success of the new suite of On Demand services has been achieved due to the wonderful work of our Access Services staff. In 2013, we reorganized the Access Services unit to more efficiently handle our On Demand work, creating two distinct teams. The On Demand team was designed to focus particularly on the On Demand suite of services. In recognition of her superb work in Interlibrary Loans, Ms. Burke was named Team Leader of the On Demand unit. Its members still perform other Access Services duties as necessary, but the new reporting structure and streamlining of work practices has resulted in greater efficiencies.

The second team, coordinated by Collections and Access Coordinator, Cesar Zapata, has been tasked with a greater focus on traditional Access Services roles including circulation and stacks management. Antonio Malabag and Benjamin Bernard have done a splendid job in maintaining, and even improving, our traditionally extremely high service levels in this area.

The fantastic work by all the Access Services staff is reflected in the astonishing increase in business over the last few years. While academic libraries across the United States have seen a decline in circulation figures averaging 10% over the last four years, the law library’s circulation of materials has increased by 23% over that same period. At the same time as our circulation numbers have been rising, our interlibrary loan work has also been growing. Over the last four years, our total measurable activity of circulation, interlibrary loans, and scanning has increased by 30%.

These increases in library usage by our patrons have been due, in large part, to our cutting-edge innovation, and strong focus on exemplary customer service. Access Services has been delighted to make such positive contributions to the library’s efforts to be the best academic law library in the world.

<table>
<thead>
<tr>
<th>Total Checkout Figures</th>
<th>FY'13</th>
<th>FY'14</th>
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<tbody>
<tr>
<td>Monograph after 1875</td>
<td>57.1%</td>
<td>58.7%</td>
</tr>
<tr>
<td>Bound Periodical after 1875</td>
<td>2.1%</td>
<td>2.1%</td>
</tr>
<tr>
<td>Unbound Periodical</td>
<td>12.5%</td>
<td>11.5%</td>
</tr>
<tr>
<td>Looseleaf</td>
<td>0.2%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Mono. &amp; bd periodical pre-1875</td>
<td>0.1%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Reporter</td>
<td>0.2%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Statute</td>
<td>0.3%</td>
<td>0.0%</td>
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<tr>
<td>Microform</td>
<td>0.1%</td>
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</tr>
<tr>
<td>VHS</td>
<td>0.3%</td>
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</tr>
<tr>
<td>Express Book</td>
<td>0.9%</td>
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</tr>
<tr>
<td>Software, Umbrellas, Blankets, etc.</td>
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<td>13.7%</td>
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<tr>
<td>DVD/CD-ROM/ Blu-Ray</td>
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</tr>
<tr>
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<td>0.4%</td>
</tr>
<tr>
<td>Mobile Devices, Board Games</td>
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<td>0.7%</td>
</tr>
<tr>
<td>Total</td>
<td>100.0%</td>
<td>100.0%</td>
</tr>
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</table>

PROFESSIONAL ACTIVITIES
Julian Aiken, Head of Access Services, is a member of the Yale University Document Delivery group and Standing Committee on Professional Awareness. He was an invited speaker, presenting on the library’s On Demand services and on our Therapy Dog program, at the Texas Library Association Conference in 2014. He also gave presentations at Computers in Libraries 2014, on the subject of our Deliver on Demand service, and to the Yale community on the library as 3rd space.

Cesar Zapata is a founder member of the Latino Caucus of the American Association of Law Libraries, which is celebrating its 10th anniversary this year in the same city where it was founded, San Antonio, Texas. Mr. Zapata is also an active member of the law library’s Space Planning Committee, Programs Committee, and Rare Book Digitization Committee.
The Technical Services department continued to support collection development activities, ensured that the library’s materials were up to date, and made all materials – regardless of format – discoverable by researchers. Change continued to be a constant as online resources took more attention and a staff retirement led to a reorganization of the acquisitions unit.

Judy Malamut, Acquisitions Assistant, retired from the Law Library after 40 years of service to Yale libraries and 28 years in the Law Library’s acquisitions unit. While her expertise is irreplaceable, the remaining staff pulled together to maintain the traditionally high level of service.

Head of Acquisitions Anne Myers led a reorganization of that unit to improve service and efficiency. Acquisitions Assistants Maria Puzzo, Louisa DeGaetano, and Pat Caple are cross-trained in broad areas of acquisitions work and will welcome a new team leader, Diana Quinones, in mid-August 2014. In addition, Ms. Caple learned a new computer system to manage the library’s binding operations and transitioned the work to a new vendor.

Financial Assistant Pamela Clifford oversaw payment of more than 12,000 items to hundreds of vendors. Serials Assistant Rosemary Williams checked in more than 25,000 serials, looseleaf updates, and volume updates.

As part of the library’s Spotlight Series, Ms. Myers presented the entire acquisitions workflow to the library staff. The well-received session explained the complex but often invisible work that the acquisitions team does and how they can best help speed up service when new materials are needed for library patrons.

Librarian for Digital Resources Caitlyn Lam worked with vendors and colleagues on campus to make extensive collections of ebooks available to Law Library patrons. She managed the licensing of major collections from Oxford and Cambridge university presses. She also ensured that relevant collections licensed by other Yale libraries are represented in MORRIS, the law library’s catalog.

Both Ms. Lam and Associate Librarian for Technical Services Scott Matheson attended advanced training in administering the library’s updated management system, Sierra. New functions in Sierra allow technical uses of data about the collections that save staff time and improves services. For example, the system now automatically provides information about databases to the library’s website. Librarians can include this information in their web pages and know that it will be kept current automatically by the link between the two systems.

A new search tool called Articles+ launched in the fall. This tool, developed jointly with Yale University Library, provides a search across nearly all of the online articles available at the university. Articles+ is the first step in a plan to build a simple but robust search tool that will search across Yale library catalogs, the university’s digital collections, and licensed digital content such as journal articles and ebooks.

*continued on page 27*
CATALOGING: ENHANCING ACCESS TO ALL RESOURCES

The Cataloging unit improves access to the many different resources acquired by the Lillian Goldman Law Library by following national metadata standards and participating in professional organizations. A number of achievements are worth noting this year.

The Cataloging unit finished the year on a high note by eliminating the library’s massive backlog. In 2006, the backlog was 2,633 titles; today it is less than a dozen. More books are on the way, of course, yet this is cause for celebration. The library receives a significant number of monographs, serials, DVDs, and other resources that are processed by the cataloging team within a day or two and sent to the stacks for prompt access by our patrons. The Cataloging unit now completes all original cataloging using the new cataloging standard, Resource Description and Access (RDA). While still a challenge, the catalogers are finding it easier to navigate and understand, and remain convinced it will contribute to the task of making our many resources easier to discover, especially as electronic resources proliferate. The catalogers participate in webinars and attend conferences to keep up with updates and rule interpretations to RDA.

Lead Cataloger Patrick Lavey completed two special projects of note. He cleaned up and unified a set of prison directories, which resulted in clearing space on the Upper East Side and improving access to those resources. He also completed planning for the cataloging of the Social Science Pamphlet Collection, a complex task that will involve linking one item record to multiple titles that are physically bound together on the shelf. Ultimately, this project will help improve access in our catalog to this historical collection.

Catalog Assistant Jonathan Lasky assisted with the long-term project of processing of the Kuttner Collection. Widely considered one of the world’s best collections of canon law, the Kuttner collection arrived from Germany in the fall of 2013 and is approximately three-quarters processed. Mr. Lasky’s extensive knowledge of canon law and church history aided in making the integration of this collection into our library a smooth transition. He notes that we now have many new primary sources that are only available at the Lillian Goldman Law Library.

Catalog Librarian Cate Kellett spent the past year organizing, processing, and weeding the government documents collection. She made significant progress with the backlog of unprocessed government documents. To improve access to this collection, Ms. Kellett upgraded the catalog records and added item records for those that lacked such records. She also worked with Evelyn Ma, Reference Librarian for Foreign and International Law, to clean up a collection of Japanese legislation which had been housed in a temporary location. Those materials are now integrated in the Japanese section of the Lower East Side.

Mr. Lavey and Ms. Kellett spent six months training to become certified contributors of name authority records to the Name Authority Cooperative Program (NACO). Their contributions will assist catalogers across the country in using the same form of names for authors and other entities associated with works. Ultimately this allows for quicker and more accurate collation of materials in library catalogs.

Next year the department looks forward to exciting new projects, including providing metadata for the Litchfield Law School Notebooks after they are digitized. They will then be added to the Yale Law School Legal Scholarship Repository. Ms. Kellett worked with Caitlyn Lam, Librarian for Digital Resources, to formulate metadata guidelines for this project, and will adapt these guidelines to future digital projects.
The Foreign and International Law Collection at the Lillian Goldman Law Library boasts one of the nation's major academic international law collections and an extensive selection of sources in comparative law in English, French, German, Italian, and Spanish.

**THE COLLECTION**

Daniel Wade, Curator of Foreign and International Law, oversees the exceptional and heavily used human rights collection in addition to acquisitions from a wide variety of foreign jurisdictions. Other librarians assist with the selection process based on their interest and expertise: Evelyn Ma collects for Korea, Japan, Singapore, and China; Ryan Harrington selects for Germany, Switzerland, and Austria, and India; John Nann's portfolio includes Canada, Australia, New Zealand, the United Kingdom, and the European Union; Teresa Miguel-Stearns collects for Latin America and Iberia; and Julie Graves Krishnaswami selects materials on global legal women's issues. The collective effort of focused foreign acquisitions renders our diverse collection one of the finest for conducting comparative law research. Basia Olszowa, assisted by librarians, constantly monitors and weeds the collection to ensure its relevance. In the past year, under the guidance of Mr. Wade, Ms. Olszowa conducted a project to update the Foreign and International Law Reference Collection so that current reference tools are displayed in the Foreign and International Law Reading Room for easy browsing and use by students and faculty.

The Lillian Goldman Law Library collaborates with the Northeast Foreign Law Librarians Cooperative Group (NEFLLCG). Librarians in the Foreign and International Law Collection meet twice a year with their counterparts from Columbia University, Cornell University, Fordham University, Georgetown University, Harvard University, and University of Pennsylvania. These meetings facilitate exchange and collaboration among members of the group to ensure a more comprehensive global law collection that can meet the ever-changing research needs of our constituents in major academic law libraries in the United States.

The Foreign and International Law Collection continues to re-evaluate and re-calibrate its print and digital contents. Highlights of new acquisitions include a multi-volume set of compiled codes from Cote d'Ivoir; a collaborative purchase with the Yale University Library; and several books of historical significance from Latin America including *Principios de Derechos de Jente*, by Andres Bello, one of the most important and influential jurists of 19th c. Latin America.

**HIGHLIGHTING RESOURCES**

As in past years, librarians continue to publicize and highlight resources at the library through the use of blogs, display case exhibits, research guides, classes, and workshops at the Law School. Mr. Harrington's Collected Travaux Preparatoires research guide and the popular Country-by-Country guide have consistently ranked among the top 10 most popular pages based on unique visits to the law library website.

Noteworthy blog posts published in the past year include a two-part mini-primer on UN documents by Mr. Harrington and Ms. Ma; a guide on locating medieval English statutes by Mr. Nann; and compendium posts on library resources on international child abduction by our inaugural Library Intern, Kim Castellano. In addition, three exhibits highlighting topical library resources were prepared in the past year. *Frozen Conflicts* explored historical territorial disputes among countries in the former Soviet Republic. *Global Constitutionalism*, displaying seminal treatises on comparative constitutionalism and seminar reading assignments, was prepared in conjunction with the Global Constitutionalism Seminar held contemporaneously at the Law School in the fall. *Shirin Ebadi* showcased the publications of the 2003 Nobel Laureate and Iranian human rights activist.
who delivered the Distinguished Gruber Lecture in Global Justice in late spring. Other research guides are tailored for specific classes or clinical needs at the law school, including: guides for Professor Michael Reisman’s International Arbitration and International Investment Law classes; Professor Jim Silk’s Lowenstein Human Rights Clinic; and Professor Jean Koh Peters’ Immigration Legal Services Clinic. Librarians also regularly give focused research seminars for law school courses, for students who are preparing for international Moot Court Competitions, and for students enrolled in clinical programs who require individualized research consultations and training in foreign, comparative, and international law.

SHARING INFORMATION
Spearheaded by Mr. Harrington, the Research Methods in Foreign and International Law class was offered in the spring. Using the flipped classroom concept, Mr. Harrington blended formal lectures with informal student-initiated presentations. Additionally, a group of reference librarians from the United Nations Dag Hammarskjöld Library were invited to give a presentation on navigating the various UN document retrieval systems. They shared their insiders’ insights on the strategies for locating UN documents and conducting research in the UN research portals.

Librarians from the Foreign and International Law Collection work closely with members of the Law School Graduate Programs department to incorporate library resources and research training into the studies of the graduate community. In addition to the library orientation sessions provided to the new graduate students in the fall, Mr. Harrington co-presented on Academic Integrity with Sarah Ryan, Empirical Research Librarian, and Gordon Silverstein, Associate Dean for Graduate Programs. With the assistance of Catalog/Government Documents Librarian, Cate Kellett, Ms. Ma coordinated Movie Nights @ YLS, where students screen films of social and legal interest from their home countries and engage in stimulating discussion of issues raised by the movies. Since its inception in 2006, the event continues to provide a lighter platform for international dialogue in the graduate community, which consists of students as well as visiting researchers from all over the world.

Librarians also participate in and contribute to the global exchange of legal information. Mr. Harrington and Mrs. Miguel-Stearns attended the International Association of Law Libraries annual meeting in Barcelona, Spain, and Mr. Harrington also attended the annual meeting of American Society of International Law in Washington, D.C. in the spring.

Additionally, Mr. Harrington gave a Guest of Honor address at a conference on digital libraries in Gandhinagar, India. At the request and expense of Gujarat National Law University, he traveled to Gandhinagar to report on institutional repositories of legal scholarship in the United States, and the predominance of the Bepress platform among law schools and libraries. Because virtual space for scholarly literature and open access initiatives are new to Indian libraries, Mr. Harrington’s talk, Digital Decisions: A Yale Law Library Case-Study, discussing the successful transition at Yale from print to digital access to scholarship, was thought-provoking and well received. His talk also highlighted the Document Collection Center within eYLS as a vehicle for promoting the law library’s unique collections, including digitized images from the rare book collection and the vast array of foreign and international resources that were used to support Professor Oona Hathaway’s Amicus Briefs during the Kiobel proceedings at the United States Supreme Court. The conference, held on the campus of Gujarat National Law University, provided an excellent opportunity for Mr. Harrington, who selects the rare book collection and the vast array of foreign and international resources that were used to support Professor Oona Hathaway’s Amicus Briefs during the Kiobel proceedings at the United States Supreme Court. The conference, held on the campus of Gujarat National Law University, provided an excellent opportunity for Mr. Harrington, who selects

PROFESSIONAL ACTIVITIES
Ryan Harrington is the Head of Reference/Specialist in Foreign and International Law. He is currently serving in his fourth year as a Contributing Editor for U.S. Law to the American Society of International Law (ASIL) International Legal Materials. In the past year he chaired the Selection Committee for the Foreign, Comparative and International Law Special Interest Section (FCIL-SIS). FCIL Schaffer Grant for Foreign Law Librarians. He finished his second year on the American Association of Law Libraries (AALL) committees of both Law Library Journal and AALL Spectrum, and will begin working on the AALL Research and Publications Committee this year. Mr. Harrington chaired the Law Library’s Strategic Planning Committee.

Reference Librarian in Foreign and International Law, Evelyn Ma, continues to chair the Asian Law Interest Group of the FCIL-SIS at AALL. She recently presented a database she created on Asian law journals contained in the Index of Foreign Legal Periodicals. She is also a member of Chinese-American Forum of Legal Information (CAFLI). At its most recent meeting in Shanghai, Ms. Ma moderated a panel and served as an interpreter during the post-panel discussion. Ms. Ma is a member of the Law Library’s Programs Committee and Space Planning Committee.

Curator of Foreign and International Law Collection, Daniel Wade, continues to chair the FCIL-SIS Foreign Selectors Interest Group at AALL and remains heavily involved in Northeast Foreign Law Librarians Cooperative Group (NEFLCCG).
Headed by Julie Graves Krishnaswami, the Instructional Services unit coordinates the Lillian Goldman Law Library’s formal and informal research methods and bibliographic instruction efforts. The demand for research instruction and bibliographic support is ongoing and substantial. Research at Yale Law School is taught in many forms to ensure that students—with varied scholarly interests, course schedules, and career goals—are able to obtain the instruction they need. Many librarians provide for-credit classes, electronic tutorials, online research guides, guest research lectures in substantive law classes, research lectures to journals and clinics, research workshops, and training to the first-year law students in the Small Group Legal Research Program. In both the formal and informal instructional arenas, this was a year of innovation and experimentation.

**RESEARCH COURSES**

The Law Library continues to offer several for-credit research classes. Advanced Legal Research (ALR) is the library’s signature research class, which is consistently fully subscribed. Ms. Krishnaswami is the lead instructor for this class which is team-taught and features class presentations by Jason Eiseman, Head of Technology; John Nann, Associate Librarian for Reference and Instructional Services; Michael VanderHeijden, Head of Faculty Services; and Rob Harrison, Lecturer in Legal Methods. This year’s ALR was thoroughly updated and revamped and taught in a flipped-classroom model with a focus on in-class research exercises with the standard lectures and slide shows online for the students to watch before class. Students responded positively to the changes:

“I am two weeks into a summer internship, and I have been grateful every single day that I took ALR last semester!”

“This class has taught me so much and been one of the best classes for me this semester. I feel like I have learned something tangible that will be useful to me for the rest of my legal career.”

—Anonymous students of Advanced Legal Research

“Im starting my fifth week in the internship and just wanted to say — so glad I took your class this past spring. My entire job this summer consists of legal research (and writing memos summarizing the research). A lot of it has to do with statutory privacy/communications law too. So I’ve been using ARLs and secondary sources, the Key Numbers, and the Citing References tab all the time.”

“My ALR training is already paying off in spades. I’m so happy I took it.”

“Just wanted to share that on my second day of my internship, I was assigned a legislative history question that required extensive print research. I went to the state legislative library and spent the day looking at legislative debate transcripts, different bill drafts, and piecing together the story of a bill from the early 1970s. I marvel at how much of what I learned in ALR was directly transferrable to my internship.”

“One of the things I’ve learned is to seek help from the librarians when I need it.”

Our basic one-credit course in legal research formerly called Efficient Techniques in Legal Research was renamed Research Methods in American Law. Jordan Jefferson assumed the role of lead instructor and was assisted by Mr. Nann, Mr. Eiseman, and Ms. Krishnaswami. Ms. Jefferson implemented several changes such as the use of many more in-class exercises. These changes were clearly successful. Enrollment was up from the previous year, and the student feedback was extremely positive.

Other members of the Reference and Instructional Services Department also offered other specialized research courses. Mr. Nann taught Research Methods in American Legal History where he was joined by Fred Shapiro, Associate Librarian for Access and Collections, and Rare Book Librarian Mike Widener. Ryan Harrington, Head of Reference, taught Specialized Research Methods in Foreign and International Law. He was joined by Evelyn Ma, Reference Librarian for Foreign and International Law, and Mr. Nann. This course was especially well enrolled, and students and faculty alike were thrilled we offered it. Reference Librarian Margaret Chisholm continued to offer Special-
ized Legal Research in Corporate Law, and each year students praise the elective. Empirical Research Librarian Sarah Ryan teamed up with Scott Matheson, Associate Librarian for Technical Services, to offer an innovative, new course, Empirical Legal Research. (Please see the Empirical Research section of this Annual Report for a description of the course and more information about empirical research offerings from the library.)

Ms. Krishnaswami also joined Noah Messing, Lecturer in Legal Methods, to create a new course, Written Advocacy and Legal Research. This course combined legal research and writing and enrolled first, second, and third year law students as well as LLM students planning to sit for the New York Bar. Students were quite enthusiastic about this integrated approach to legal research and writing.

**SMALL GROUP LEGAL RESEARCH INSTRUCTION**
The Law Library continued to offer its long-standing introduction to legal research for first-semester law students in their Small Groups through the Fifth Hour Legal Research Program. Many librarians taught the 12 Small Groups including Cate Kellett, Catalog and Government Documents Librarian, Ms. Ryan, Ms. Jefferson, Mr. Eiseman, Mr. Harrington, Ms. Krishnaswami, Ms. Ma, Mr. Nann, and Ms. VanderHeijden. This year we experimented with streamlining the curriculum and posting the materials on a Small Group Legal Research portal for all students to access. This provided more consistent and equal instruction for all the Small Groups.

**RESEARCH WORKSHOPS**
The instructional team expanded its workshop offerings this year and collaborated on a series of sessions that were very well attended, including:

- *Keep It Together: Organizational Tools to Manage Your Research and Citations* featuring Ms. Jefferson and Mr. Harrington;
- *Tracking and Promoting Your Scholarship* featuring Ms. Ryan, Ms. Ma, and Mr. VanderHeijden;
- *Publishing Your Article* featuring Mr. Shapiro, Ms. Ryan, Professor Cristina Rodriguez, and Benjamin Eidelson, Third-Year Law student;

**INSTRUCTIONAL SUPPORT**
The Instructional Services unit also supported the needs of the Yale Law School clinics by providing individualized instruction to law clinics on demand. For instance, Ms. Ma provided substantial instruction to Professor Jean Koh Peters’ Immigration Legal Services Clinic. Ms. Jefferson offered significant, targeted research instruction to the Veterans Legal Services Clinic. This support typically involves one-on-one meetings with students, research presentations and classes to YLS clinics, as well as the creation of online research guides and tutorials.

Members of the Department also guest-lectured in substantive law classes. Class presentations included:

- Researching legislative history for Professor Abbe Gluck;
- Researching an open universe legal memorandum for Professor Rob Harrison; and
- Researching treaties for Professor Michael Reisman.

Finally, in an effort to provide more individualized instruction to students beyond the reference desk and classroom—particularly students who are working on significant scholarly research projects—reference librarians regularly meet one-on-one with students.

Thus, the Instructional Services unit of the Reference and Instructional Services department engages our students in many ways to provide effective and relevant legal research instruction. Whether in a formal classroom setting, a workshop, or one-on-one at the reference desk, we prepare our students and give them the tools they need to be productive researchers in their work both at YLS and beyond.

**PROFESSIONAL ACTIVITIES**
Julie Graves Krishnaswami, Head of Instruction, was a panelist at multiple sessions hosted by the Yale Law School Office of Student Affairs, including *How to Write Your SAW and Substantial*, *Preparing for the Bar Exam, and How to Prepare for Class* (with Noah Messing). She was a panelist on Developing Research Culture within US Master Degree Programs at the Association for Library and Information Science Education (ALISE) Annual Conference. She was also an invited instructor at an instructional session for the Litigation Department at Cohen and Wolf and again at the Connecticut Bar Association Seminar on *Zen and the Art of Googling*. Ms. Krishnaswami was also selected to attend the American Association of Law Libraries (AALL) Leadership Academy for which she was awarded a grant to attend from the AALL Government Documents Special Interest Section.
Each year, the Lillian Goldman Law Library receives over 4,000 requests for reference assistance. Librarians handled 4,666 requests for fiscal year 2014. The length of time that a reference librarian spends on a research question varies from five to 240 minutes, depending on complexity. Of the 4,666 requests, only roughly one quarter of the questions were answered in fewer than five minutes, meaning that many questions required substantial time and problem solving. Well over half of the requests required 15 minutes or more to resolve.

Patrons can obtain in-person reference service at a desk that is staffed for 68 hours over the course of seven days a week. The reference desk is one of the most common forms of interaction for reference requests. John Nann, Jordan Jefferson, Mike VanderHeijden, Julie Graves Krishnaswami, Sarah Ryan, Jason Eiseman, Margaret Chisholm, Evelyn Ma, and Ryan Harrington all serve on the Reference and Instructional Services team and staff the reference desk. They are assisted by colleagues Fred Shapiro and Cate Kellett, who work in other departments in the library.

The most popular form of reference requests, however, does not come from in-person interaction at the reference desk. Instead it comes from email directed to specific librarians. This means the reference librarians have been able to develop close working relationships with faculty and students. These relationships carry over from semester to semester.

Patrons also contact librarians via chat, phone, or they schedule appointment requests for in-depth legal research support. Typically students fill out an appointment request when they want to spend significant time consulting with a librarian about a project or paper. These requests, which are normally more complex than typical reference questions, require the librarians to spend significant time preparing for the meetings. Because there is no required legal research and writing course at the law school, many of these appointments become opportunities for instruction: the librarians work one-on-one with students to provide them with the critical legal research skills. These requests spike during various periods of the year, such as October and November, and February and March, when students begin to work on their substantial papers.

The variety of questions that come to reference librarians at the Law Library is unparalleled and run the gamut, from researching the legislative history of an act, to researching the status of lethal autonomous robots under international law. The questions come from faculty and students, many of whom publish articles and books during their time at the Yale Law School. Some students, on the other hand, simply need help locating an official publication for a resource cited in a footnote of a law journal article. Others are involved in one of the many clinical opportunities at the law school.

The librarians who perform reference services for faculty and students keep careful statistics on the questions. Oftentimes similar-looking questions will arise from students working on the same clinic project or journal article.
When Mr. Harrington, who transitioned to Head of Reference in the fall, identifies clusters of similar-looking requests, he uses the information to provide training to student groups or colleagues. Students welcome the outreach, and it allows the librarians to work more effectively. Librarians then convert the lesson to a blog post for future reference and to provide a resource for researchers. For example, after being asked for help with the citation “15 E. 3 Cor. 116,” Mr. Nann drafted a blog post on Medieval English Statutes. This enabled Mr. Harrington, who was later asked to find “2 Edw. III, C. 6” to know immediately that the citation referred to the second year of Edward the Third’s reign.

Questions that come to the reference librarians from the clinical programs are treated differently. Because of client confidentiality, the reference department assigns a librarian to each individual clinic. This system also gives librarians an opportunity to develop a relationship with students and evaluate the needs of the student. For example, Ms. Krishnaswami was able to transition a question from a student working on the Capital Assistance Project into an opportunity to teach the student how to use statutory annotations and secondary sources for a Small Group assignment. Librarians frequently use the reference encounters as an opportunity to teach legal research, and not just to answer the questions on hand. The librarians view the Yale Law School clinical program as one of the best venues for teaching legal research because the lessons come at a time when the students need the information. In the fall, when Supreme Court Clinic students approached Mr. Nann for help with their research, he had the opportunity to demonstrate the intricacies of pulling court documents from PACER, knowing they will need to use it on their own in the future.

**FACULTY SERVICES**

Within the Reference Department, the Faculty Services team (Sarah Kraus and Mr. VanderHeijden) handles document delivery and coordinates reference assistance, library orientations, and trainings for faculty, faculty assistants, and visiting faculty. The two-person team is small but agile. Faculty need not complete request forms or have memorized the library’s organizational chart in order to get help. A simple email or discussion with Ms. Kraus or Mr. VanderHeijden sets the wheels in motion.

Ms. Kraus, the Faculty Services Assistant, responded to over 7,500 requests for materials of use to the faculty in their research and instruction. The team defines document delivery broadly. In addition to finding articles, monographs, films and photographs, the document delivery service includes hiring researchers to review and scan manuscript and archival materials in special collections outside of Yale. Over the last two semesters, the law library has hired researchers to work in West Coast universities, the United Kingdom’s National Archives, the Utah Historical Society, and the Archive of the Max Planck Society in Berlin. Through the library’s robust document delivery service, the staff obtained interesting materials such as the Iowa Bar Examination taken by Arabella Babb Mansfield (the first woman in the United States to be admitted to any bar); the *Punishment Book of the 44th Regiment of Foot (1779-1784)*; the testimony of Trayvon Martin’s mother in the trial of George Zimmerman; and materials from the papers of the German philosopher and jurist, Carl Schmitt.

When a professor submits a reference question to Faculty Services rather than to the reference desk or to individual librarians, Mr. VanderHeijden and Ms. Kraus either answer it directly or forward it to the professor’s library liaison. The Faculty Services team answered over two-thirds of the 1,258 reference questions submitted by faculty during the 2013-2014 academic year. The remaining third of the questions handled by the reference librarians often involve significant time commitments and resources. A sample of these projects include: helping to create a custom data set of Supreme Court statutory interpretation cases; gathering English translations of Chinese pharmaceuticals regulations; and research into whether by design, Amazon’s search algorithm ranks anti-choice abortion books higher than pro-choice books.

The Faculty Services team also offers training for faculty assistants, provides information about copyright clearance, and channels acquisition and circulation questions to other library departments. Yale Law faculty members know that by contacting Faculty Services, their questions and concerns will be addressed regardless of where in the library the relevant expertise resides.

*Excerpt from Record Book of Punishments of the 44th Regiment of Foot (1779-1784)*
Empirical legal research is a hallmark of the Yale Law School. For many years, reference librarians have assisted faculty and students in finding data and securing statistical research assistance. Throughout the past decade, the Lilian Goldman Law Library has seen an increase in data collection, empirical analysis, and study design support requests. In fall 2012, Sarah Ryan, PhD, joined the law library as the Empirical Research Librarian. Since then, the library has expanded its support for research and teaching in law and economics, psychology, sociology, and other social science disciplines.

STUDENT SUPPORT
Law school students met with law librarians throughout the year to discuss constructing hypotheses, finding datasets, collecting original data, developing codebooks, and analyzing data via SPSS, Stata, and R statistical software. Dozens of students attended library workshops on human subjects protection, survey design, and law and social science publishing. In Spring 2014, students enrolled in the library’s Introduction to Empirical Legal Research course completed study designs for projects ranging from jury sentencing in death penalty cases to classification of colonized African states during the late nineteenth century. They presented their significance and impact statements to the class, and argued for their selected research methodologies, which ranged from interviewing United Nations delegates to collecting salary data for European judges.

FACULTY SUPPORT
The faculty submitted more than 300 empirical research requests in 2013-2014. Requests ranged from obtaining longitudinal data on professional school admissions to developing templates for Yale’s human subjects protection/institutional review board (IRB). Data was obtained for faculty from AmLaw, Bureau of Labor Statistics (U.S.), Census Bureau (U.S.), China Bureau of Statistics, City of Chicago, Internal Revenue Services (U.S.), Judicial Elections Data Initiative (JEDI), National Center for Educational Statistics (U.S.), Supreme Court Database, Transparency International, World Bank, and other sources. A significant portion of faculty support was devoted to training law school research assistants in navigating Yale University’s data holdings, securing higher performance computing resources, negotiating with data providers such as state government agencies, and mentoring undergraduate research assistants.

WEB RESOURCES FOR LEGAL EMPIRICISTS
To better support students, faculty, alumni, and other empirical legal researchers, the library launched a new section of its website: Empirical Legal Research Resources. Web resources include an introductory essay on statistics; a PowerPoint tutorial on finding and using data and statistics; and how-to articles on data management planning, building empirical literature reviews using Web of Science, administering surveys via Qualtrics and Mechanical Turk, and other topics. The library also disseminated information about grant funding for empirical legal research, empirical legal studies conferences, and other research opportunities via library blog posts and student Tip of the Week (TOTW) emails.

STANLEY MILGRAM CONFERENCE
In conjunction with the October 2013 Conference on the Legacy of Stanley Milgram at Yale Law School, the library mounted an exhibit connecting themes from the social psychologist’s research on authority, group behavior, and obedience to the work of Yale University President Peter Salovey and Yale Law School professors Tom Tyler, Tracey Meares, and Dan Kahan. The exhibit included Dr. Milgram’s “imagined library carrel,” which showcased documents held by Yale University Manuscripts & Archives, and 1950s and 60s library books Dr. Milgram might have
Books for Stanley Milgram’s “imagined library carrel” were selected from the references accompanying his mid-1960s published research.

used, retrieved from Yale’s Library Shelving Facility. Additionally, Ms. Ryan compiled a bibliography of books by and about Stanley Milgram, and the library ordered a number of related educational videos.

ENHANCING DATA SUPPORT AT YALE UNIVERSITY & IN ACADEMIC LAW LIBRARIES

Law librarians participated in data support committees and events across the university, including: the Data Management Planning (DMP) committee, the Data & eScience Group (DaEG), and Yale Day of Data. Ms. Ryan guest lectured on interpreting statistical journal articles in a Yale University Political Science course, delivered a presentation on qualitative research methods at the City University of New York, and conducted a continuing legal education (CLE) seminar entitled Argue Like a (Social) Scientist... at the 2014 Connecticut Bar Association conference. Teresa Miguel-Stearns and Ms. Ryan co-authored two articles on creating and staffing empirical law librarian positions.

PROFESSIONAL ACTIVITIES

Sarah E. Ryan, Empirical Research Librarian, delivered a continuing legal education seminar (with Eric Hard) at the Connecticut Bar Association annual meeting entitled Argue Like a (Social) Scientist, and a presentation at the CUNY Office of the Senior University Dean for Academic Affairs staff retreat entitled The Role and Importance of Qualitative Data. She was a panelist at two Yale Law School workshops: Tracking and Promoting Your Scholarship (with Fred Shapiro and Evelyn Ma), and Strategies for Publishing Your Article. She guest lectured on navigating Yale’s Institutional Review Board, using Qualtrics survey software, and interpreting quantitative data tables in journal articles (in an undergraduate Political Science class). Ms. Ryan joined the founding editorial board of Energy Research & Social Science in 2013, and serves on committees at the Connecticut Bar Association, Law Librarians of New England, and American Association of Law Librarians.

The law library collectively received the Yale Law Women Staff Excellence Award.
The Reference and Instructional Services team spearheaded several important technology projects this year. Led by Jason Eiseman, Head of Technology Services, and Reference Librarian Jordan Jefferson, the team created a site designed to help students find faculty advisors, improved the Lillian Goldman Law Library’s website, and enhanced and improved other electronic collections.

Mr. Eiseman and Ms. Jefferson created the Student Scholarship website, available to the law school community. The site is designed to help YLS students develop research ideas and connect them with appropriate faculty advisors for scholarly writing projects. Faculty can post policies regarding advising students, as well as ideas for research projects that would suit a student writing project. Students use the site to determine whether a particular faculty member is an appropriate advisor for a prospective project. Also, students use the site as an idea generator: the research project ideas posted by faculty will help students formulate a topic of appropriate breadth and depth.

Mr. Eiseman also officially released the Litchfield Law School Sources portal on the eYLS Documents Collection Center. This project brings together data collected about the law students who attended the Litchfield Law School (1784-1833) and includes a handful of digitized notebooks. The legal history community and the Litchfield Historical Society has lauded the portal which serves as a base for the ambitious Litchfield Law School Student Notebooks project. The Notebooks project, which consists of carefully digitized versions of over 130 notebooks, is still in progress and will be unveiled next year.

Mr. Eiseman and Ms. Jefferson also made several significant improvements to the main law library website. Portals were created to help Ph.D students, first-year law students, and those working on law journals find targeted resources. These portals join the faculty portal in supplying convenient access to the services and resources that meet their specific needs.

In addition, Mr. Eiseman and Ms. Jefferson responded to an increasing number of requests for support on a variety of smaller library projects. One initiative that demanded time from Ms. Jefferson was the library’s digital signage. She worked with members of the Access Services team to help make it an effective avenue for advertising instructional sessions and other library programs.

Mr. Eiseman and Caitlyn Lam, Librarian for Digital Resources, developed an innovative process to keep the list of databases on the website current and synchronized with the data in the library catalog. This process draws information from the catalog to the database list, and ensures that information, and access, will be as up to date as any that we have. Responding to student requests, Mr. Eiseman and Ms. Jefferson enhanced our website’s Staff Directory by adding pictures of library staff.

Traffic to the law library website from mobile and tablet devices increased significantly. This year, over 10,000 unique visitors accessed the website using a mobile device or tablet, making up almost 10% of all site traffic. Mr. Eiseman and Ms. Jefferson implemented “responsive design”, wherein the site recognizes the size of the screen that the visitor is using and adjusts, with no loss of data, so that it displays well on the screen.

Reference and Technology: Technology Projects

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**Julian Aiken**

**Ryan Greenwood**
War and Sovereignty in Medieval Roman Law, 32(1) Law & History Review 31 (2014).

**Yale Law Library Rare Books Blog** (25 postings).

**Ryan Harrington**
Not All LLMs Are Created Equal: Does your Library Meet the Varied Needs of LLM Students?, 18(5) AALL Spectrum 12 (2014).

**Cate Kellett**

**Julie Krishnaswami**

**Caitlyn Lam**

**Patrick Lavey**
Member to Member (regular column), 18(1) AALL Spectrum 43 (2013).

**Evelyn Ma**
Singapore in Gaebler and Shea (eds.) SOURCES OF STATE PRACTICE IN INTERNATIONAL LAW, 2d ed. (Brill, 2014).

**Teresa Miguel-Stearns**
Argentina in Gaebler and Shea (eds.) SOURCES OF STATE PRACTICE IN INTERNATIONAL LAW, 2d ed. (Brill, 2014).

**Evelyn Ma**
Singapore in Gaebler and Shea (eds.) SOURCES OF STATE PRACTICE IN INTERNATIONAL LAW, 2d ed. (Brill, 2014).


**How the FCIL Schaffer Grant for Foreign Law Librarians Impacts U.S.** (regular column), FCIL-SIS Newsletter.

**Anne Myers**
Acquisitions (regular column), Technical Services Law Librarian.

**Sarah Ryan**
Rethinking Gender and Identity in Energy Studies, 1 Energy Research & Social Science 96 (2014).


**The Challenges of Researching African High Court Opinions: 10 Lessons Learned from a Four-country Retrievability Survey, 32(4) Legal Reference Services Quarterly 294 (2013).**

**Data, Statistics, or Secondary Statistical Analysis: Helping Students Articulate and Acquire the Numbers They’re (Really) Seeking, 22(1) Perspectives: Teaching Legal Research and Writing 30 (2013).**

**Fred Shapiro**

**You Can Quote Them** (regular column), Yale Alumni Magazine.

**Oxford English Dictionary** (consultant on legal terms and contributor).

**Black’s Law Dictionary**, 10th ed. (Contributing Editor).

**The Yale Law Library on Demand: A Holistic Approach to Library Services, Legal Reference Services Quarterly, with Julian Aiken (forthcoming).**

**Who Wrote the Bluebook?** (letter to the editor), New York Times (Nov. 27, 2013).

**Mike Widener**
Yale Law Library Rare Books Blog (54 postings).
The books, rare offprints, and microfilms of the Kuttner Institute Library, many of which are not held in any other American library, attract large numbers of interested scholars, who will now be particularly happy to work in the context of one of the great North American collections of legal historical and legal materials in the Yale Law Library.

Anders Winroth, Director and Secretary of the Kuttner Institute Library, and the Forst Family Professor of History at Yale University.

Institute’s library was the fruit of collaboration between the law library and Anders Winroth, the Forst Family Professor of History at Yale, who serves as the Secretary of the Institute. The Institute’s library will remain in the Lillian Goldman Law Library for the next 25 years, with an option to renew the arrangement.

Fred Shapiro, Professor Anders Winroth, and Susan Karpuk unpack the library of the Stephan Kuttner Institute of Medieval Canon Law.

The Rare Book Collection began to benefit from the generosity of donors. Lois Montbertrand ’85 donated two early American lawyers’ letterbooks, another 15 law-related postcards from the early 20th century, several items of French legal ephemera, and A.E. Grimke’s Letters to Catherine E. Beecher (1838), an influential anti-slavery work.

A generous grant from the Oscar M. Ruebhausen Fund enabled the Lillian Goldman Law Library to acquire an additional 129 volumes from the collection of Anthony Taussig, the largest private collection of rare English law ever assembled. The selection focused on genres that our faculty identified as the most valuable for research. These included over 40 justice of the peace manuals from the 16th to 18th centuries, a dozen titles on the English poor laws, and over a hundred titles relating to the practice of law (court rules, practice guides, directories of attorneys, etc.). Several of the books are the only copies in the U.S., and a few are the only known copies. Included is the first edition of Fitzherbert’s L’Office et Auctorytie des Justyces de Peas (1538), and Arbitrium Redivivum (1694), the first English book on the law of arbitration.

Other significant purchases included almost three dozen pamphlets relating to the famous 1820 trial of Queen Caroline, the consort of George IV; a 4-volume collection of briefs and transcripts from the 1888 contempt trial of the California judge and gunfighter David S. Terry; a dozen compilations of early Italian municipal statutes; and Webb’s Office and Authority of a Justice of Peace (1736), one of the first American justices of the peace manuals. In two auctions of the Los Angeles County Law Library’s rare book collection, the library acquired 20 lots, including the first Irish justice of the peace manual (1658), early laws of Venice and Florence, and nine titles on English libel law.

The Rare Book Collection continued to benefit from the generosity of donors. Lois Montbertrand ’85 donated two early American lawyers’ letterbooks, another 15 law-related postcards from the early 20th century, several items of French legal ephemera, and A.E. Grimke’s Letters to Catherine E. Beecher (1838), an influential anti-slavery work. San Antonio attorney Farley Katz donated six rare publications of Italian laws from the 16th and 17th centuries. Gloria Cohen, the widow of the late Professor Morris L. Cohen, donated 37 volumes that represent two of Professor Cohen’s great passions: law-related children’s books and legal bibliography.

FELLOWSHIP

Of all the major projects this past year in the Rare Book Collection, the most important was the inaugural Yale Law Library Rare Book Fellowship. Ryan Greenwood was chosen from an extremely competitive pool of almost 100 applicants, and began the nine-month fellowship on August 15. Under the direction of Rare Book Librarian Mike Widener, Mr.
Greenwood was trained in all aspects of rare book librarianship: acquisitions, cataloging, reference services, stacks maintenance, preservation, outreach, and exhibits. He spent a week working at Yale University Library’s Manuscripts and Archives division, and another week at the Beinecke Rare Book and Manuscript Library. He accompanied Mr. Widener to the antiquarian book fairs in Boston and New York City. He worked extensively with Fred Shapiro, Associate Librarian for Collections and Access Services, to select Roman law titles from the Rare Book Collection and the general collection for digitization in a new Making of Modern Law module. He curated one exhibit, Armorial Bindings, and co-curated another exhibit with Mr. Widener, 350 Years of Rebellious Lawyering, and helped mount the others. In addition, Mr. Greenwood served on the library’s Strategic Planning Committee. As a mark of the Fellowship’s success, when it ended on May 15, Mr. Greenwood had been appointed the new Rare Book Librarian at the University of Minnesota Law Library.

EXHIBITS
The primary Fall 2013 exhibition was Built by Association: Books Once Owned by Notable Judges and Lawyers, from Bryan A. Garner’s Collection. Mr. Garner, the world’s leading legal lexicographer, loaned an impressive selection of books inscribed by such leading figures as Supreme Court Justices John Jay, Oliver Wendell Holmes, Jr., Benjamin Cardozo, and William O. Douglas, and by Clarence Darrow, the most famous trial lawyer in American history. Mr. Widener served as the library’s assistant curator for the exhibit. The library hosted a well-attended exhibit talk by Mr. Garner on December 9, and also published a catalogue of the exhibit.

PROJECTS
A major digitization project got underway this year to digitize the library’s collection of student notebooks from the Litchfield Law School, the nation’s first law school. The project is funded by a grant from the Cromwell Foundation and is under the general direction of Professor John Langbein. The role of Mr. Widener and Mr. Greenwood has been to review the physical condition of the notebooks, prepare them for shipment to the scanning contractor, and review the scanned images. Jason Eiseman, Head of Technology in the library, is managing the project; Caitlyn Lam, Librarian for Digital Resources, has been brought on recently to assist as well.

REFERENCE STATISTICS, RARE BOOK COLLECTION

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RARE BOOK COLLECTION

I, as all the University of Jordan delegation, am very impressed with the work you do at the Yale Law Library. Frankly speaking, visiting the library and specifically the rare book section was my favorite part.

— Mohammad F. A. Nsour, Assistant Professor of Law, University of Jordan

(266 volumes). She has created records in our online catalog for at least half of the Kuttner Institute’s library, and has begun plans to catalog the Institute’s valuable microfilm collection. She is well into a project to identify the original collection of early Italian statutes, the “outstanding acquisition” of 1945 that forms the nucleus of our world-class collection. She coordinated the move of 524 volumes of early modern legal dissertations to a secure stacks area. Finally, Ms. Karpuk is well on the way to eliminating the backlog of uncataloged manuscript material.

VISITORS
The past year was a busy one for tours. They included an open house for the Law School Alumni Weekend (Oct. 4-5), the president of Ewha University (Oct. 11), law professors from the University of Jordan (Nov. 12 and Apr. 7), Professor Anders Winroth’s graduate seminar in medieval legal history (Nov. 18), Linkage students (Jan. 29), the Library Staff Association (Mar. 20), admitted Yale Law School students (Apr. 10-11), and the Connecticut Supreme Court Historical Society (Apr. 29).

PUBLICITY
The Rare Book Collection was featured in several online videos. An interview of Mr. Widener on the collection’s U.S. constitutional law holdings was prepared for Professor Akhil Reed Amar’s online Coursera course on constitutional law and has been viewed over 8,000 times. Noted author and legal scholar Mark Weiner featured Mr. Widener and Rare Book Collection materials in four videos on his Worlds of Law blog. The Sound of One Book Clapping spotlights the library’s copy of the first printed English law book, the Abbreviamentum Statutorum (1481); The Beauty of the Code is a speculation on the relation between how a book looks and the legal ideals it embodies; Blackstone Goes Hollywood explores Blackstone’s legacy via an interview in our Paskus-Danziger Rare Book Room with Professor Wilfrid Prest of the University of Adelaide; and in Water, Paper, Law our early Italian books on water law “inspire thoughts about water, law, rare books, and the passage of time.”

PROFESSIONAL ACTIVITIES
Mike Widener, Rare Book Librarian, concluded his term as Chair of the Legal History and Rare Books Special Interest Section by presiding at the section’s 2013 business meeting, during the annual meeting of the American Association of Law Libraries. As Immediate Past Chair, he served the remainder of the year on the section’s Executive Committee. Mr. Widener served on the search committee for the Lewis Walpole Librarian, Yale University.

Ryan Greenwood, inaugural Rare Book Fellow, attended the annual meeting of the American Society for Legal History and blogged on the conference for the Legal History Blog. Mr. Greenwood lectured to a class at Trinity College in Hartford on Roman law, and also gave a public presentation of his paper, Which Rights? Whose Justice? Natural Rights and the Legal Tradition, 1300-1700, to faculty and students at Trinity College. Mr. Greenwood also delivered a paper on self-defense in medieval Roman and canon law at the annual conference of the Renaissance Society. An interview with Mr. Greenwood was published in the Bright Young Librarians series on the blog of Fine Books & Collections Magazine.

Mr. Greenwood concluded his fellowship at the law library with a presentation to the library staff about the projects he worked on during the course of his fellowship.

PUBLICATIONS CITING RARE BOOK COLLECTION SOURCES
DePace, Kelhi. Francisca Zabarella: A Theory for Unity, 3 Auburn University Montgomery Historical Review 32 (Winter 2014).
PROFESSIONAL ACTIVITIES

Jason Eiseman, Head of Technology Services, co-presented Connecting the Dots: Improving User Experience Through Continuous Feedback and Action at the Conference for Law School Computing, and Hacking the Litchfield Law School at the Connecticut Library Association (CBA) Annual Meeting. He is also the Vice-Chair of the Law Librarians Section of the CBA.


Susan Karpuk, Rare Book Cataloger, attended the annual meeting of the American Association of Law Libraries (AALL) and the New York Technical Services Librarians meeting. Ms. Karpuk also participated in several workshops on new cataloging rules covering serials, archival materials, and art research materials.

Cate Kellett, Cataloger, attended AALL where she moderated a program on classification of Native American law, served as vice-chair and newsletter editor of the Native People’s Law Caucus, and was elected Member-at-Large of the Government Documents Special Interest Section. She was elected vice-president of the Southern New England Law Librarians Association (SNELLA). She attended and reported on the joint SNELLA/Law Librarians of New England (LLNE) meeting focused on American Tribal Law and Culture.

Caitlyn Lam, Digital Resources Librarian, attended AALL and, as Co-Chair of the ALCTS/LITS Electronic Resources Management Interest Group, organized and moderated Cloud-based Systems and ERM Roundtable at the Midwinter meeting of the American Library Association (ALA). She attended training in process mapping and project management at NERCOMP and presented at the Innovative Users Group (IUG) meeting.

Patrick Lavey, Lead Catalog Librarian, attended AALL and participated in numerous training sessions and workshops covering new cataloging rules and Bibframe, a developing standard for storing bibliographic data.

Scott Matheson, Associate Librarian for Technical Services, attended the annual meetings of AALL and SNELLA/LLNE, and was a panelist at the Cloud-based Systems and ERM Roundtable at ALA’s Midwinter meeting. Mr. Matheson attended a workshop on library assessment, presented on SQL automation at IUG, was elected vice-chair of the IUG, and was named to the Depository Library Council, an advisory body to the Federal Depository Library Program.

Anne Myers, Head of Acquisitions, attended the Charleston Conference on Library Acquisitions. Ms. Myers is now a regular columnist for Technical Services Law Librarian where she writes about developments in acquisitions. She received a certificate in genealogical research from Boston University in May 2014.
This year the law library’s program of Reading Room exhibits featured three different exhibitions. Coordinated by Margaret Chisholm, Chair of the Communications Committee, each display used selected books, labels, text, charts, maps, and other items to spark interest in law-related materials contained in the library’s collection. Two of the exhibits also featured sound.

Summer Exhibit
The summer 2013 exhibit, entitled: Pacifism and the American Civil Rights Movement: A Recognition of the 50th Anniversary of the March on Washington was held over from the summer through October’s Alumni Weekend, in response to praise from the Dean of the Yale University School of Art and requests from Yale Law School alumnae who had attended the 1963 March. Near the exhibit case, at a comfortable listening station in the reading room, exhibit-viewers could hear recordings of speeches from the March and also review a notebook containing facsimiles of documents, budgets, handbooks, and flyers from the 1963 event. These facsimiles have been added to the law library’s website. Reference Librarian Margaret Chisholm prepared this exhibit, as well as a reserve list of reading materials that accompanied it.
Autumn/Winter Exhibit
Sarah Ryan, Empirical Research Librarian, prepared an autumn/winter exhibit, entitled: Authority, Obedience, and Social Pressure: The Legacy of Stanley Milgram at Yale University and Yale Law School. This exhibit opened in coordination with a Conference on the Legacy of Stanley Milgram, held Saturday October 26, 2013, at Yale Law School. The exhibit explored the connections that were outlined at the one-day conference, between the work of Prof. Milgram and the work of Yale University President and Professor of Psychology Peter Salovey. It also showed parallels between the work of Yale Law School professors Tom Tyler, Dan Kahan, and Tracey Meares. At a portable study carrel, next to the exhibit case, viewers could look at journal reprints and reproductions of dozens of letters that Prof. Milgram exchanged with editors and colleagues across the country during the early-to-mid-1960s. The display also featured audio files of Prof. Milgram debriefing a research subject and a paper guide to Milgram resources at libraries across Yale. Ms. Ryan created an online subject guide for the conference and has also written about this exhibit on the law library blog.

Mid-Winter Exhibit
Anne Myers, Head of Acquisitions, prepared the year’s third reading room exhibit for midwinter through summer display. Entitled, Movies in Court: Movies Involved in Lawsuits, the exhibit case contained the visually arresting DVD/VHS containers for eleven films and an interpretive label for each. Also displayed were a toy shark, a replica of an autographed screenplay, a few rhinestone-spattered theatrical props, and the 2012 book entitled, The Little Book of Movie Law, by Carol Robertson, an American Bar Association publication. Each label indicated the issues addressed by a court in litigation involving the movie, which ranged from copyright infringement to censorship or obscenity to campaign finance to labor and employment. Films displayed included Disturbia; Rear Window; The Perfect Storm; Deep Throat; Amistad; Hillary, The Movie; Black Swan; and Jaws. Library users could charge out any of the movies, all of which are contained in the law library’s extensive collection of fiction and non-fiction films.

Also featured in the exhibit was the film Raging Bull, which was the focus of a case pending before the United States Supreme Court during mid-winter, when Ms. Myers first staged the exhibit. In July 2013, the U.S. Supreme Court decided the case in favor of the plaintiffs, by reinstating their copyright suit, in which they requested damages in a claim they filed within the three-year statute of limitations. Defendants had asserted laches, on the grounds that plaintiffs had delayed in filing their suit. Petrella v. MGM, Inc., 572 U.S. __ (2014).

PROFESSIONAL ACTIVITIES
Reference Librarian Margaret Chisholm chairs the library’s Communications Committee. She gave an invited talk at Osgoode Hall Law School (Toronto) during the school’s Diversity Week. Her topic, Bayard Rustin: Non-Violent Warrior for Justice/ Pacifist Champion for Diversity emerged from her Reading Room exhibits, which have focused in recent years on Pacifism and the American Civil Rights Movement and especially Bayard Rustin. As a result of her work, Ms. Chisholm was invited to several receptions in Bayard Rustin’s honor, including one sponsored by the National Black Justice Coalition and the law firm of Kirkland & Ellis. This event celebrated Barack Obama’s awarding of the Presidential Medal of Freedom to Mr. Rustin, posthumously, the previous day. Ms. Chisholm attended a similar dinner-reception in Mr. Rustin’s hometown, West Chester, Pennsylvania, as well as a celebration of Mr. Rustin’s 102nd birthday at the Bayard Rustin High School in West Chester. She recently attended an international Conference of Quaker Historians and Archivists (CQHA) focusing on Quakerism and Non-Violence.

BAYARD RUSTIN
Non-Violent Warrior for Justice / Pacifist Champion for Diversity

Speaker:
Margaret Chisholm, J.D., M.L.S.
Lecturer, Yale Law School

Friday, February 28
1:30pm - 3pm
Room 1003
Ignat Kaneff Building

**VISION**

To be the best academic law library in the world

**MISSION**

The Lillian Goldman Law Library supports the rich educational and scholarly programs of Yale Law School and Yale University. We contribute to global legal research, scholarship, and education. Our outstanding collections and exemplary services make the library a centerpiece of the Yale Law School experience.

**WE ARE**

agile
creative
responsive
service focused
data-driven
respectful
transparent
accountable
green

**GOALS AND OBJECTIVES**

I. Provide highly valued, relevant services to our faculty and students
a. Prioritize library services based on value to the community
b. Offer classes, workshops, trainings, and tools to meet patron needs

c. Effectively communicate, advertise, and market our services and instructional offerings

d. Assess and enhance the effectiveness of services and instruction
e. Evaluate and eliminate inefficient or undervalued services

II. Collect quality resources that meet the needs of current faculty and students, as well as future generations of scholars
a. Acquire materials that enrich our:
   i. comprehensive collection of U.S. scholarly law-related monographs
   ii. preeminent collection of rare and historical materials
   iii. superb collection of international law
   iv. expanding collection of foreign and comparative legal resources

b. Maintain a dynamic collection development philosophy informed by faculty and student interest and staff expertise

c. Consider evolving trends in scholarly communication and technology when making acquisition decisions

d. Collaborate with other libraries to maximize access to resources

III. Be thoughtful stewards of our superb collections and resources
a. Conserve exceptional items in need of repair
b. Preserve our resources for future generations of scholars
c. Protect our resources by ensuring appropriate security and facilities
d. Migrate our resources to new formats to ensure they remain accessible
e. Optimize local and remote storage space

IV. Make our world-class resources easily discoverable and accessible
a. Increase findability of local, consortial, and worldwide resources to our researchers
b. Facilitate simple remote access to our print and digital collections
c. Implement new discovery tools while maintaining our scholarly catalogue
d. Effectively communicate, advertise, and market available resources

V. Make the library a delightful place to visit and be
a. Make every patron feel welcome
b. Tailor physical space to the evolving needs of patrons and staff
c. Maintain an inviting and useful online presence
d. Create policies that balance the needs of our community members

VI. Empower staff to thrive and become leaders in our field
a. Foster a culture of innovation, collaboration, and creativity
b. Recruit and retain a diverse staff to enrich our library and profession
c. Provide suitable resources and support for professional engagement and advancement
d. Facilitate opportunities for staff to broaden experience by working in other units, departments, and libraries
e. Encourage a healthy work-life balance
f. Employ staff expertise to train the next generation of law librarians